



The role of Higher Education Institutions for the development of professionalisation of students and practitioners in Adult Education and Lifelong Learning – through the example of the INTALL-project

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International collaborations in higher education have become more and more important for the professionalisation in adult education and lifelong learning. International university collaborations can already be found in the institutional structures of an increasing number of international exchanges within European universities. These collaborations can support students in developing communication skills, critical thinking and intercultural knowledge, which form the basis for the professionalism of (future) adult educators. The ERASMUS+ Strategic Partnership INTALL (2018-2021) is dedicated to this claim by combining the academic and practice sector to support the employability of students and the professional development of practitioners, whereby it contributes towards the professionalisation and recognition of the field of adult education and lifelong learning on a national, European and international level. This paper deals with how international collaborations of higher education institutions – through the example of the INTALL-project - can contribute to the professionalisation of students and practitioners in the field of Adult Education and Lifelong Learning.

Topic: Professionalisation in Adult and Lifelong Learning