

# eucen ULLL Open Fora

## Week1 - Professionalisation in Adult and Lifelong Learning

2-5 November 2021.

15.00 – 16.00 h CET

Zoom platform of eucen

Moderator: Balázs NÉMETH – UniPécs (H)/eucen President and DAAD Guest Professor at JM-Uni Würzburg (DE)

### Focus

This first week of the eucen Open Fora 2021 will open discussion around professional development with adult and lifelong learning representatives of European universities and practitioners' organisations.

The keynote and related sessions with specific inputs and roundtable will examine particular roles of HEIs in professionalisation in adult and lifelong learning from various perspectives, signalling challenges of quality development of the field.

Partners who have been engaged in innovative actions to promote university lifelong learning will highlight choices and limitations of their approaches.



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Focus: <https://conference-ale.eu/declaration/>



AGENDA  
AND  
MATERIALS

PRACTICAL  
INFORMATION

SPEAKERS

AMBASSADORS

DECLARATION

ABOUT  
HOSTS

MULTIMEDIA

EN

## Declaration



**Draft Declaration on Adult Learning and Education by  
2030 in European Union**



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Focus: <https://conference-ale.eu/declaration/> + New European Agenda on Adult Learning or 2030 (to be accepted by Council!)



The screenshot shows the eucen website navigation menu with the following items: AGENDA AND MATERIALS, PRACTICAL INFORMATION, SPEAKERS, AMBASSADORS, DECLARATION, ABOUT HOSTS, MULTIMEDIA, and EN. Below the menu, there is a section titled "6. Quality and professional development in ALE" with the heading "We are committed to:" followed by a list of 10 bullet points.

- Providing permanent and quality professional training of adult educators (teachers, trainers, mentors, tutors, counsellors, leaders and managers in ALE, etc.), including the use of ICT and digital tools.
- Teaching and learning processes leading to optimal responses for individuals and society.
- Finding and developing new learning environments (e.g. learning communities).
- Increasing diversity in ALE provision and its responsiveness to topical socio-economic trends.
- Engaging learners as mentors to include learners' voices.
- Developing and implementing innovative pedagogical/andragogical and didactic approaches and methodologies with professional standards and frameworks (for example, defining and validating key competences).
- Strengthening professional support for adult learners through quality guidance, validation and outreach activities.
- Developing and implementing lifelong guidance and career development for individuals to improve quality of ALE provision.
- Establishing regulatory frameworks, setting quality standards, certifying adherence to these standards and making information on provider performance against explicit indicators available to service users.



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Tuesday, 2 November:  
Master Class: Regina EGETENMEYER and Vanessa BEU - Julius-Maximilian-University Würzburg (DE)  
Title: **International Collaboration of HEIs in Adult and Lifelong Learning**

Contributions:  
Wednesday, 3 November  
Paula GUIMARÃES – University of Lisbon (PT)  
Title: **Is professionalisation of adult educators important?**

Carmel BERENDI - ELTE, Budapest/Doctoral School of Education-Andragogical Doctoral Programme (HU)  
Title: **Beyond professionalisation. HEIs and adult educators' cooperation to foster learning communities**

Thursday, 4 November  
Elise GLAß – FernUniversität Hagen (DE)  
Pedagogical professionalization through HE: Theoretical perspectives on (reflective) student learning

Panel  
Friday, 5 November - Open discussion with experts

